**INCLUSION RESOURCES**

Arc of Snohomish County Provides information and support to individuals and families living with intellectual and developmental disabilities. Assists with connecting to inclusive recreation and leisure opportunities. Provides leadership training and connections to leadership roles throughout Snohomish County.

425-258-2459, [www.arcnso.org](http://www.arcnso.org)

Everett Parks and Recreation Provides accessible recreational programs and inclusive camps

[https://everettwa.gov/149/Parks-Community-Services](https://everettwa.gov/149/Parks-Community-Services)

Support Centers in Snohomish County:
Promotes inclusive and welcoming communities for all. Assists individuals with developmental disabilities with access to and full participation in their communities.

North Counties' Family Services 360-436-0308

Everett Community Resource 360-681-5039

Familias Unidas Centers 425-513-2880

Sky Valley Community Resource Center 360-793-2400

CRC of Stanwood-Camano. 360-629-5257

Arlington Community Resource Center 360-322-6988

**COMMUNITY EDUCATION RESOURCES**

**Snohomish County Developmental Disabilities** Fosters inclusive communities that support people with developmental disabilities to fully participate in and contribute to all aspects of community life. Coordinates efforts with Coalition for Inclusive Communities, Arc of Snohomish County and Family Support Centers to promote inclusion.

425-388-7320, [www.snohomishcountywa.gov/dd](http://www.snohomishcountywa.gov/dd)

**KIT: Training Series: Opening Doors to Inclusive Programs:** Available in Snohomish County. Each session is two hours in length. See:

1. Introduction to Inclusion
2. Respectful Accommodations
3. Supporting Positive Behavior
4. Partnering with Families

For more information contact: *Cheryl Iverson, M.Ed Assistant Director of the Child Development Center Naval Station Everett cheryliverson1132@gmail.com *WA State MERIT Approved Trainer

KIT Trainings are STARS approved

**Jameson Hope Lending Library:** Videos, training materials, books and curriculums available to check out. [www.arcsno.org](http://www.arcsno.org)

**Disability Scoop:** News stories about people with disabilities [www.disabilityscoop.com](http://www.disabilityscoop.com)

**Inclusion:** A variety of resources on Inclusion. [www.inclusion.com](http://www.inclusion.com)

**Sprout Films:** A variety of disability related films [www.sprou](http://www.sprou)

**Informing Families:** Learn about services and connect with other families. [http://informingfamilies.org/](http://informingfamilies.org/)

**Northwest ADA Center:** training regarding Americans with Disabilities Act compliance. [http://nwadacenter.org/](http://nwadacenter.org/)

**YMCA of Snohomish County** Provides a variety of adaptive recreational programs.

[www.ymca-snoco.org](http://www.ymca-snoco.org)
ABOUT US

The Coalition for Inclusive Communities is committed to building community inclusion through inclusive recreational and leisure opportunities.

The Coalition believes “disability is a natural part of the human experience* and communities are strengthened when a diverse range of individuals are valued and included.


THREE LEVELS OF INCLUSION

Inclusion of individuals with disabilities is a value of healthy communities and defined as having three levels.2

1. **Physical Integration**

   Ensures that a person’s right to access is recognized and assured (mandated by the Architectural Barrier’s Act of 1968 and the Americans with Disabilities Act). This level is a prerequisite to the following two levels of inclusion.

2. **Functional Inclusion**

   Functional Inclusion refers to an individual's ability to function within a given environment. Facility staff members must have adequate knowledge and resources in order to appropriately adapt their activities for this level to occur. Once a community accomplishes the first and second levels of Inclusion, they may then move forward to the third, Social Inclusion.

3. **Social Inclusion:**

   Social Inclusion is the highest level of inclusion; it cannot be mandated, it must be internally motivated. It is defined as “one’s ability to gain social acceptance and/or participate in positive interactions with peers during recreation activities.” (Schleien, et al. 1999, as cited in Nolan, 2005)

COMMUNITY PARTNERSHIPS

Creating a community of inclusion requires a mobilization of its members to be inclusive, and foster communities of empowered individuals who are active members of their communities.

STRATEGIES, DIRECTION & ACTIONS

The Coalition for Inclusive Communities vision is to:

- Enhance and build on existing assets
- Empower people to become active members in their communities
- Partner, collaborate and work with the community to promote inclusive opportunities and develop resources
- Collaborate with local diversity councils, organizations and municipalities to promote inclusion
- Serve as a training and educational resource to promote inclusion for individuals with disabilities

425-388-7320
ddinfo@snoco.org


<http://www.ncacomm.org/monographs/19inclusion.shtml>