

## Questions for the LIO Executive Committee Discussion on Elements of ESSB 6091 Legislation

April 26, 2018

The majority of questions from LIO representatives are related to the planning/project development aspects of the new legislation as opposed to how the new legislation is being implemented locally.

Questions from LIO Representatives are included below. We have enough time on the agenda to address other questions or discussion items.

- When does Ecology hope to convene the “watershed restoration and enhancement” committee for WRIAs 7 and 8? Although WRIA 8 is not in our LIO, many of the LIO stakeholders will be interested to hear a bit about impacts to WRIA 8 due to overlapping boundaries between watersheds.
- In terms of the planning/project development process, are there opportunities to work with private landowners to improve flows and water resource availability?
  - Does the State/Ecology have a public engagement strategy for local communities and what support is desired from local communities?
- Are any WRIAs restricted from applying for the watershed restoration and enhancement project funding?
- Can projects on the salmon recovery projects (i.e. 4YWP) or Near Term Actions apply for the project funding? Do you know when a solicitation for projects might be released? What should local jurisdictions be doing right now to plan for upcoming watershed restoration and enhancement planning/project development?
- Will there be any capacity funding for the watershed restoration and enhancement planning effort?
- Will the planning lead to a new in-stream flow rule?
- How can we utilize the Action Agenda and LIOs to conduct watershed restoration and enhancement planning, committee coordination, and project development? This is likely more of a discussion item but it would be good to hear some initial thoughts from you/Ecology and PSP staff that will be present.

Overarching implementation question: How is this legislation being implemented locally and how might the local response evolve?

Thank you!