Changing Conversations

March 1, 2018
Building Resilience Conference -- Everett, WA
Session Leaders & Agenda

Representatives from SLHS:

Marjie Bowker, English / Tanya Brinck, Assistant Principal / Andrea Hillman, Principal
Leighanne Law, Librarian / Sammy Marr, English / Lynn Willman, Counselor

Agenda:

● Transforming Culture: The Shift
● Transforming Curriculum: Personal Storytelling
● Break (11:15-11:25)
● Transforming Conversations: The 17 Questions
● Transforming Classrooms: What/Why/How
● Q&A
Student Writers

"We Are Absolutely Not Okay"
Fourteen stories by teenagers who are picking up the pieces.

"You've Got It All Wrong"

"Behind Closed Doors"
Stories from the inside out.

"We Hope You Are Us, We Are You. We Want to Rise Up"

"I'm Finally Awake"

"This Is a Movement"
Young Authors Untangling Old Nightmares

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REFLECTION
The 17 Questions
How have we used the 17 questions to have transformative conversations?
The 17 Questions Change Conversations from Transactions to Transformations

- eliciting talk (1 & 2)
- shifting from negative to positive (3 & 4)
- focusing on change (5 & 6)
- addressing values (7 & 8)
- uncovering ambivalence (9)
- discovering skills, learning, and passion (12, 13, & 14) etc...
that sounds interesting; tell me more about that.

it sounds like __________ is/was really important to you.

what is it about ________________ that you found so appealing/interesting?

I keep hearing a theme about....
Think of an educator who has influenced you. What were the qualities of that educator that appealed to you?

Take turns listening to each other and encourage talk and “digging deeper” by saying or asking:

- that sounds interesting; tell me more about that (1&2)
- it sounds like __________ is/was really important to you. (7)
- what is it about _______________ that you found so appealing/interesting? (14)
- I keep hearing a theme about…. (16)
Tips for a Successful Motivational Interview

1. Take turns talking/listening.
2. When it is your turn to listen, use the 17 questions to elicit talk from your partner.
3. This is an interview, not a conversation. The listener should ONLY ask questions.
4. Avoid asking “why”.
What / Why / How

...
1. **What** are we learning?

2. **Why** are we learning it?

3. **How** will this impact me now and in the future?
Meta - WWH (for our group on 17 Questions)

1. **What** are we learning?

2. **Why** are we learning it?

3. **How** will this impact us now and in the future?
Your Future Now: The Book

CREATING A SUCCESS CULTURE
Transforming Our Schools One Question at a Time

By Marjie Bowker
with assistance from Lisa Bishnoff and the Staff of Scriber Lake High School
Mission Statement

Scriber Lake High School will ensure that all students become successful by helping them identify, develop, and maximize their strengths, skills, and talents.
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