

TIPS for Field Based Youth Education – Pierce County Public Works

- **Prep Work:** planning and communicating with teachers and partners about the plan
- **Context:** how does the field based piece fit with what is happening in the classroom and how does it connect to the broader environmental issue?
- **Name Tags:** for yourself, teachers, helpers and student (masking tape works great)
- **Small Groups:** using stations is a great way to create smaller groups (5-10 students is ideal).
- **Reflection:** learning really sinks in when we give time to reflect and express what we've learned (sit spots and journaling work great).
- **Why:** spend time helping students identify why it matters to them.
- **Partnerships:** lighten the load, can add expertise and or resources, and they make it more fun!
- **Flexibility:** inevitably the bus will be late or weather will require a change of plans. It will be OKAY!
- **Transportation:** will students walk, take public transportation, contract bus or district busses? District busses can be challenging to coordinate with daily routes and times.
- **Restrooms:** how long are you going to be in the field, where will students (and you!) go to the bathroom and or wash hands?
- **Fun:** it doesn't need to be a game or "playing" it can be just working side-by side having a conversation and getting to know one another.
- **Safety and liability:** carry band-aids; release and hold harmless forms
- **Field Investigation sheets or booklet:** great to print on Rite in the Rain paper
- **Include an activity that teachers can lead:** sit spots and journaling

Contact Information: Stephanie Leisle stephanie.leisle@co.pierce.wa.us (253)798-4658

TIPS for Field Based Youth Education – Pierce County Public Works

- **Prep Work:** planning and communicating with teachers and partners about the plan
- **Context:** how does the field based piece fit with what is happening in the classroom and how does it connect to the broader environmental issue?
- **Name Tags:** for yourself, teachers, helpers and student (masking tape works great)
- **Small Groups:** using stations is a great way to create smaller groups (5-10 students is ideal).
- **Reflection:** learning really sinks in when we give time to reflect and express what we've learned (sit spots and journaling work great).
- **Why?:** spend time helping students identify why it matters to them.
- **Partnerships:** lighten the load, can add expertise and or resources, and they make it more fun!
- **Flexibility:** inevitably the bus will be late or weather will require a change of plans. It will be OKAY!
- **Transportation:** will students walk, take public transportation, contract bus or district busses? District busses can be challenging to coordinate with daily routes and times.
- **Restrooms:** how long are you going to be in the field, where will students (and you!) go to the bathroom and or wash hands?
- **Fun!:** it doesn't need to be a game or "playing" it can be just working side-by side having a conversation and getting to know one another.
- **Safety and liability:** carry band-aids; release and hold harmless forms
- **Field Investigation sheets or booklet:** great to print on Rite in the Rain paper
- **Include an activity that teachers can lead:** sit spots and journaling

Contact Information: Stephanie Leisle stephanie.leisle@co.pierce.wa.us (253)798-4658

